

Belleville Henderson



Programs for English Language Learners

Remote Learning Information for Parents

A quick reference guide for remote learning from our reopening plan

Please also look at the Remote Learning Plan for All students at Belleville Henderson for more information regarding how the Pre-K - 12 program is operating.

Reopening plans developed by Belleville Henderson are required to include information regarding how remote learning will be accomplished. Belleville Henderson is working hard to ensure that all of our ELL students can attend in-person instruction daily, health and safety requirements may mean that there are times when your child may be participating in remote instruction.

Students who receive ELL services will be required to be in school four days a week to receive instruction based on their ELL needs.

Our reopening plan can be found on our website at www.bhpanthers.com and includes specific information regarding remote instruction. We are providing these highlights for your convenience.

Translation of Documents

- All communication with parents/guardians will be in their preferred language.
- The district will do this using Google translate to convert from english to the preferred language of ELL students.

Physical/Equipment

- Administrators will work closely with Rich Hammett, technology coordinator, to facilitate delivery of equipment in order to address student access concerns.
- All Students will be provided with a school issued chromebook.
- Students who live in a home without Internet will be provided a hotspot from Belleville Henderson.
- If students reside in an area where cell towers won't connect to the internet therefore, not allowing them to have the internet in their home students will be able to use the Belleville Henderson School library in order to complete their remote learning for the day (Monday, Tuesday, Thursday, Friday).

Strategies to Consider for Continuing English Language Development Services and Ensuring Access to General Education:

- Immediately focus on building relationships with students and families beyond considerations for instructional content. The school will keep the unique needs of parents of ELLs/MLs in mind and provide support and guidance on the logistics and functionality of a remote or hybrid learning model – including interpretation and translation needs to ensure that they have equitable access to critical information about their children’s education. All communications for parents/guardians of ELLs will be in their preferred language and mode of communication. The school realizes that all language access obligations remain in effect. Belleville Henderson will, to the greatest extent possible, provide interpretation and translation through a qualified interpreter/translator.
- Belleville Henderson will provide language support to help students and families to access the resources used for remote instruction.
- Belleville Henderson teachers will provide office hours to be in contact with individual ELLs when needed and at regular intervals.
- Belleville Henderson teachers will identify, and address, student and family concerns and questions about re-entry to school.
- Belleville Henderson teachers will use multiple measures to assess a student’s language strengths and needs in addition to the NYS assessments for ELL’s.
- Belleville Henderson teachers will provide small group and individual support focused on linguistic supports, review and recovery based on strengths and needs of individual ELLs.

- Belleville Henderson will facilitate collaboration and co-planning between content and ELL teachers.
- Use scaffolding instructional strategies and linguistic supports embedded within curriculum that can be provided in all models of instruction - plan for Tier I instructional decisions and then Tier 2 and Tier 3.
- Belleville Henderson teachers will focus on developing productive language skills such as speaking and writing - plan to intentionally and explicitly target language development throughout the school day in a meaningful and relevant way.
- Belleville Henderson teachers will identify skills and strategies that a learner can use with minimal interaction and support from a teacher while working at home. Plan individualized learning experiences utilizing accessible materials and multiple modalities based on student's language proficiency levels.
- Belleville Henderson teachers will design tasks and materials that support technology as well as technology-free experiences for students to develop language and literacy simultaneously. Belleville Henderson will ensure that all ELLs and other vulnerable students can access technology and wi-fi needed for remote learning.
- Belleville Henderson teachers will provide lessons on using technology and software focused on developing language and literacy.
- Belleville Henderson teachers will set reasonable expectations for home literacy and language learning. Teachers will be reasonable in their expectations that an adult may not be consistently available to provide academic support. Students and families will be juggling a new reality and priorities at home, so it is not reasonable to expect that an adult (English speaking or otherwise) is consistently available to provide academic support.
- Belleville Henderson teachers will provide opportunities for choice while working at home to include families, interests, and native language development.
- Belleville Henderson teachers will reassure parents that continuing to read, discuss texts, and teach their child in their home language is acceptable and preferred.
- Belleville Henderson teachers will consider what students can do independently and what requires a teacher or other adult. When possible, teachers will prioritize guidance and activities that children can work on relatively independently while providing parent-friendly guidance for how to best support students diverse learning needs that impact their reading and writing skills.

- Belleville Henderson teachers will draw on the expertise of colleagues. Teachers will consider how they can partner with families during this time by drawing upon the expertise of other ENL educators, family and community liaisons, translation supports, or other community partners who work closely with these student populations and their communities. Teachers will use these partners to assess families' technology needs and how the district can support.
- Belleville Henderson teachers will adopt or develop progress monitoring tools to provide data that identifies gaps in student learning toward English language proficiency and towards content area proficiency in both English and students' home languages. With the cancellation of the 2020 NYSESLAT, schools must determine new methods to measure the English language proficiency levels of their ELLs to ensure that these students are receiving the appropriate level of instruction. Districts and schools are encouraged to identify and adopt additional progress monitoring tools to track language skills progress toward English Language Proficiency.
 - i. Local Progress Monitoring Assessment Tool - [Checklist for Developing or Selecting an English Language Proficiency Progress Monitoring Assessment](#)
 - ii. Multilingual Literacy SIFE Screener MLS - [MLS User Manual](#)

If you have any questions after reviewing this plan, we invite you to visit our full plan on the Belleville Henderson Central School website, www.bhpanthers.org or contact our office at 315-846-5121.